UNIVERSITY OF PUERTO RICO
AT HUMACAO
ENGLISH BA PROGRAM

PRACTICUM

NAME
EDPE 4006

CENTER

DATE:

MY REFLECTIVE PORTFOLIO
MY PROFILE

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- Your info
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Introduction
INTRODUCTION

1. State the purpose of your portfolio.
2. Why did you choose teaching as your profession?
3. Autobiography-describe yourself in a comprehensive autobiographical sketch. Include your academic profile and future professional goals.
4. Teaching philosophy- identify and explain your personal philosophy on the nature of teaching and learning.
Evidence of Teaching
REFLECTION

- SHARE THE MOST REWARDING MOMENT YOU HAVE HAD DURING YOUR PRACTICE TEACHING SEMESTER.
REFLECTION

SHARE THE MOST NEGATIVE EXPERIENCE YOU HAVE HAD DURING YOUR PRACTICE TEACHING SEMESTER, AND WHAT HAVE YOU GAINED FROM THIS EXPERIENCE?
EVIDENCE OF TEACHING

1. AUDIO/VISUAL RECORDING OF ONE (1) LESSON
2. STUDENT ASSESSMENT (4)
3. SAMPLE STUDENT PORTFOLIO (may be of a unit or theme)
4. COMPREHENSION DESCRIPTION, WITH EVIDENCE, OF WAYS IN WHICH YOU WENT THE “EXTRA MILE” TO HELP YOUR STUDENTS ENHANCE THEIR LANGUAGE SKILLS.
5. Sample student evaluation/assessment instruments (10)- include reflection relating philosophical theories of teaching and learning with the thematic/unit evaluation/assessment sample.

6. Case study- include student profile, hypothesis, action plan, outcome.
LESSON PLANNING

- Include one (1) outstanding model and one (1) least effective model of each of the following lesson plans.
- Include a reflection for each model on why you consider this particular lesson plan to be your most outstanding/least effective.
- Ex. What classroom situation/experience had a significant impact? What is your perception of the ideal, effective teacher? What would you do differently in the pre-clinical stage that you believe would help you now?

1. STANDARD 1- LISTENING/SPEAKING
2. STANDARD 2- READING (comprehension & analysis)
3. STANDARD 3- WRITING
4. INTEGRATION OF TECHNOLOGY
PERSONAL STATEMENT

- A COMPREHENSIVE NARRATIVE ON YOUR THOUGHTS, ATTITUDES, FEELINGS, ETC., CONCERNING THE FACT THAT YOU ARE NOW ENTERING THE PHASE OF PROFESSIONAL TEACHING.
Inventory of Activities
Inventory of activities

- Select one activity for each area.
- Include purpose, action plan & outcomes.
Diversity

- Write a reflection on your effectiveness and preoccupation about empowering your students to accept diversity within the classroom and community.
Creativity

- Write a reflection on your effectiveness and preoccupation about empowering your students to strive toward creativity and individual expression.
Leadership

- Write a reflection on your effectiveness and preoccupation about empowering your students to assume leadership roles within their school and community.
Social Transformation

- Write a reflection on your effectiveness and preoccupation about empowering your students to engage in social transformation.