Course Syllabus

I. Title: Pre-Basic English

II. Codification: INGL 0080

III. Number of Credits/Hours: Three credits/ Four contact hours per week/ Sixty hours per semester

IV. Prerequisites: None

V. Course Description: This is a preparatory course designed to enable the student to successfully complete his/her English requirements by developing listening, speaking, reading and writing skills. It also modifies the students’ attitudes towards the learning of English.

VI. Course Objectives: Upon completion of the course, students will be able to:

A. use vocabulary skills to derive meaning in new words:
   1. context clues
   2. word association

B. express opinions, feelings, and experiences in a natural and spontaneous manner.
   1. ask and answer questions
   2. participate in short conversations about topics of interest
   3. deliver short oral presentations
   4. respond to reading selections

C. read short paragraphs, stories, articles, and essays for comprehension and enjoyment.
   1. respond to comprehension questions
   2. identify main ideas and supporting details

D. write complete, clear, and coherent sentences
   1. sentence structure
   2. word order
   3. simple verb tenses
   4. subject and verb agreement
E. write coherent, logical, and unified paragraphs.
   1. paragraph format
      a. topic sentence
      b. supporting details
      c. concluding sentence
   2. types of paragraph
      a. narrative
      b. descriptive
      c. expository

F. Listen and react with comprehension to different situations.
   1. instructions
   2. dialogues
   3. news articles
   4. current events

VII. Course Content:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Time Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to the Course</td>
<td>1 hours</td>
</tr>
<tr>
<td>Reading Activities</td>
<td>11 hours</td>
</tr>
<tr>
<td>Writing Activities</td>
<td>11 hours</td>
</tr>
<tr>
<td>Speaking Activities</td>
<td>11 hours</td>
</tr>
<tr>
<td>Listening Activities</td>
<td>11 hours</td>
</tr>
<tr>
<td>Vocabulary development</td>
<td>11 hours</td>
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<tr>
<td>Evaluations</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

Total 60 hours

VIII. Instructional Strategies:
*Cooperative groups
*Class discussions
*Computer assisted learning
*Library visits
*Reading aloud.

IX. Learning Resources:
*Library resources
*TV/VCR
*Overhead projector
*Computer lab

X. Evaluation Strategies:

<table>
<thead>
<tr>
<th>Instrument</th>
<th>% Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tests/Quizzes</td>
<td>20 %</td>
</tr>
<tr>
<td>Oral presentations</td>
<td>20 %</td>
</tr>
<tr>
<td>Writing Assignments</td>
<td>20 %</td>
</tr>
<tr>
<td>Special Projects</td>
<td>20 %</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20 %</td>
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</tbody>
</table>
XI. Grading System: This course is evaluated using a Pass/ No Pass grading system. A passing grade is equivalent to a 70%.

XII. Bibliography:

Required textbook:


References:


Purdue University. Online Writing Lab (2004). Retrieved February, 15, 2006 from owl.english.purdue.edu/handouts/esl/eslstudent.html

UPR-Humacao complies with ADA (Americans with Disabilities Act) and Law 51 (Integrated Educational Resources for Persons with Disabilities) to guarantee equal access to education and services. Students with disabilities should inform the professor of the course about special needs and/or reasonable accommodations for the course on the student information card filled out during the first week of classes. He/she should also visit the Services for Students with Disabilities Office. **Strict confidentiality will be maintained.**

Revised by: Prof. Maritere Cardona Matos/ Dagmar A. Alicea Alvarado
February 16, 2006.