I. Title: Intermediate English II

II. Codification: INGL. 3104

III. Number of Credits/ Hours: Three credits/ Three hours per week/ Forty-five contact hours per semester
Three hours per professor

IV. Prerequisites: Intermediate English 3103

V. Course Description: Continuation of Intermediate English I.

VI. Course Objectives: Upon completion of the course, students will be able to:

A. Demonstrate writing skills by producing well organized and developed essays, reaction papers and critiques

B. Use the internet, library and media resources to research information that will support or influence their perception of current local and world issues.

C. Apply language skills to effectively communicate orally in English.

D. Develop well written argumentative essays based on class discussions and points of view of selected topics.

E. Analyze and write a research paper based on selected works of literature.

VII. Course Content:

Basics of the short essay 5 hours
Creative writing/critical analysis and thesis support 10 hours
Class discussions/debates/oral reports 10 hours
Course Outline-INGL 3104

Expository Writing 10 hours

Argumentative Essay
Research Paper
Writing about Literature

Evaluation/Assessment/Activities/
Oral reports 10 hours

Total 45 hours

VIII. Instructional Strategies:

A. Class activities will include the discussion of selective readings, essays and media information, critical thinking analysis and topic debates.

B. Development of writing skills, using the standard essay format, that includes thesis statement, support, coherence and sentence skills.

C. Research selected topics from the internet, library and media to complement writing and class discussions.

D. Discriminate between different types of essays and other expository writings. Be able to write argumentative essays, a research paper and essays about Literature.

IX. Learning Resources:

The teacher and students will choose from among the following resources:

- Instructional Videos/Documentaries
- Newspapers, Magazines and Journals
- Computer/LCD Projector/LapTop
- Movies
- Other resources as needed
Course Outline-INGL 3104

X. Evaluation: Individual teachers may set evaluation criteria at their own discretion. The following is a model:

A. Exams/Oral Reports  35%
B. Essay Writing  20%
C. Discussion / Debates  15%
D. Assignments  15%
E. Class Work  15%

Total  100%

XI. Grading System:

A = 100–90 pts
B = 89-80 pts.
C = 79-70 pts.
D = 69-50 pts.
F = 49- 0 pts

XII. Bibliography:

A. Suggested Text


B. References

Course Outline-INGL 3104


C. Online Resources:

http://esl.about.com/od/teachingintermediatelevel

http://www.learnenglish.de/Teachers/English Teacher.htm

http://www.internet 4classrooms.com/esl.htm

http://www.btinternet.com/~ted.power/literacy.html

http://www.cal.org/ericill/faq/rgos/eslint.html

http://members.tripod.com/~Iklivingston/essay/links.html

http://www.writefix.com/argument/

Revised by Dr. Aida Cáceres Hernández
February, 2006

UPR-Humacão complies with ADA (Americans with Disabilities Act) and Law 51 (Integrated Educational Resources for Persons with Disabilities) to guarantee equal access to education and services. Students with disabilities should inform the professor of the course about special needs and/or reasonable accommodations for the course on the student information card filled out during the first week of classes. He/she should also visit the Services for Students with Disabilities Office. **Strict confidentiality will be maintained.**