Teacher Education Unit Vision and Mission

The UPRH Teacher Education Unit is the main teacher preparation program in the eastern region of PR. The Unit is well aware of its distinctive responsibility to prepare competent teacher candidates in diversity, creativity, leadership, and social transformation.

Vision

The Teacher Education Unit has a deep-seated commitment toward guiding its teacher candidates toward exemplifying best-practices in the educational field. The Unit’s ultimate goal is to form effective and reflective men and women who master pedagogical knowledge and skills within a constructivist paradigm and who demonstrate creativity and leadership in social transformations as they guide their future students toward becoming well-prepared future citizens of a globally oriented, pluralistic, and democratic society.

1. The Unit prepares highly-qualified teacher candidates who effectively promote life-long learning in a globally oriented, pluralistic society.

2. The Unit contributes to the development of teacher competencies that empower the teacher to be an agent of change with a strong commitment toward creativity and social responsibility. The unit prepares exceptional teachers who have a profound awareness and sensitivity to the needs of the diverse community that they serve.

3. The Unit endeavors to cultivate a life-long love of learning in which the pursuit of knowledge and its application enhances the quality of life for members of our democratic society.

Mission

The mission of the Teacher Education Unit is to promote the development of highly qualified and efficient teaching professionals who are prepared to creatively contribute to the social, cultural, and educational development of a globally oriented, pluralistic, and diverse society. The Unit’s mission is in alignment with the UPRH system mission and vision, as well as that of UPRH. The Unit’s mission integrates the ideals of its vision in order to guide the process of fulfilling its philosophy, purposes, and goals. The UPRH Unit’s mission is three-fold:

1. Satisfy the educational needs of teacher candidates that comprise an ever-widening global community.

2. Create a rich educational environment that promotes and instills within its teacher candidates individual creativity through educational research, technological application, and innovative methodological practices.

3. Attain the excellence and sensibility necessary for teacher candidates to develop competencies that will enable them to assume leadership in social transformation.