UNIVERSITY OF PUERTO RICO AT HUMACAO
ENGLISH DEPARTMENT
B.A. PROGRAM

COURSE SYLLABUS

I. Title: Survey of British Literature I

II. Codification: INGL 3001

III. Number of Credits/hours: 3 credits/3 hrs. per week/45 hrs. per semester
3 hrs. per professor

IV. Prerequisites: Introduction to Literature I: INGL 3221
Introduction to Literature II: INGL 3222

V. General Description: A study of English literature from the early Middle Ages to
the Eighteenth Century. This course may be taken by students
in the English B.A. Program as partial fulfillment of the
requirements for graduation.

VI. Course Objectives

1. Examine political, social, and economic factors that influenced the development of the
ideas, values, and beliefs which are reflected through representative works of British
literature from each historical period.

2. Identify and describe the major historical periods and the lives and works of major writers
of British literature.

3. Present critical analysis, explanations, and interpretations in a systematic, concise, logical,
and persuasive manner.

4. Communicate personal perspectives about British literature orally and in writing.

VII. Content

<table>
<thead>
<tr>
<th>TOPICS</th>
<th>TIME DISTRIBUTION</th>
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</thead>
<tbody>
<tr>
<td>A. Old English Era</td>
<td>5 hrs</td>
</tr>
<tr>
<td>B. Later Middle Ages</td>
<td>6 hrs</td>
</tr>
<tr>
<td>C. Activities (Quizzes, Reports, Exams)</td>
<td>2 hrs</td>
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<tr>
<td>D. Early Modern Period</td>
<td>9 hrs</td>
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<tr>
<td>E. Activities (Quizzes, Reports, Exams)</td>
<td>2 hrs</td>
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<tr>
<td>F. Seventeenth Century</td>
<td>8 hrs</td>
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<tr>
<td>G. Activities (Quizzes, Reports, Exams)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>H. Eighteenth Century (Neo-Classicism)</td>
<td>9 hrs</td>
</tr>
<tr>
<td>I. Activities (Quizzes, Reports, Exams)</td>
<td>2 hrs</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>45 hrs</strong></td>
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</table>
VIII. Instructional Strategies

A. Students will engage in small group discussions following prompts provided by the professor in preparation for general group discussions. Students may also formulate their own discussion topics and questions for the benefit of the whole class within these small groups.

B. General group discussions will focus on analyses and interpretations of the literary works assigned.

C. Students will use technological resources, such as computer software programs, to engage in Internet research and to design oral and written presentations.

D. The professor will provide background information, as needed, through lectures.

E. Students may choose the mode of presentation (preparation of videos, dramatizations, panel discussions, among others) for special projects.

IX. Learning Resources

The teacher and students will use the following resources to enhance the teaching/learning process:

- Overhead Projector
- Computer/Laptop/LCD Projector
- CD Player
- Television/DVD Player
- Videotaping Equipment
- Instructional Videos
- Movies
- Other resources as needed

X. Evaluation

Individual teachers may set evaluation criteria at their own discretion. The following is a model:

A. Essay Exams 40%
B. Quizzes 25%
C. Assignments 20%
D. Oral Reports 15%

100%

XI. Grading System

100-90 A
89-80 B
79-70 C
69-60 D
59-0 F

XII. Bibliography

A. Suggested Text*

* The professor may select the text of his/her preference.

B. Supplementary Materials


C. Online Resources:

http://www.en.wikipedia.org/wiki/British_literature
Encyclopedia British Literature

http://www.i-greatbritain.com/british_literature_history.html
British Literature history

http://www.luminarium.org/sevenlit/
English Literature 17th Century

http://www.lang.nagoya-u.ac.jp/~matsuoka/EngLit.html
English Literature on the web

http://www.studyguide.org/brit_lit_timeline.htm
British Literature Timeline

http://www.teachers.henrico.k12.va.us/Specialist/franceslively/britlit.htm
British Literature Resources

*Classic and/or only edition(s) available in the library.

Revised by Prof. Luz I. Vega Vega
September 2005

UPR-Humacao complies with ADA (Americans with Disabilities Act) and Law 51 (Integrated Educational Resources for Persons with Disabilities) to guarantee equal access to education and services. Students with disabilities should inform the professor of the course about special needs and/or reasonable accommodations for the course on the student information card filled out during the first week of classes. He/she should also visit the Services for Students with Disabilities Office. **Strict confidentiality will be maintained.**