UNIVERSITY OF PUERTO RICO AT HUMACAO
ENGLISH DEPARTMENT
ENGLISH B. A. PROGRAM

COURSE SYLLABUS

I. Title: PARTICIPANT OBSERVATION

II. Codification: EDFU 3045

III. Num. of Credit/Hours: 2 credits/45 hrs per semester/3 credits for professor.

IV. Pre-requisite: None

V. Course Description: This course is designed for future elementary and secondary English teachers. This is a one semester, two credit course meeting one hour of seminar and 2 hours of laboratory (schools) per week. During the laboratory hours the students will share different experiences with their cooperating teachers and especially with pupils in the private or public schools. The activities carried out in the seminars will contribute to the analysis of different classroom situations observed.

VI. Course Objectives:

Upon completion of this course the students will:

1. Increase their critical thinking skills.
2. Identify the organizational structure of the school system in Puerto Rico.
3. Examine different classroom situations and analyze causes, effects, and implications.
4. Identify and describe the role of directors, teachers, students, and community in the educational process.
5. Discover if they have the vocation to be a teacher.
6. Self-evaluate their language proficiency in English.

VII. Content Outline and Time Distribution:

1. Clarification of roles: directors, teachers, educational professionals, and other. 1 hr.
2. Human Relations:
   a. its importance to all personnel involved. 2 hrs
   b. humanization of the act of teaching.
3. Ethics a vital element in the teaching profession. 1 hr
4. Organization of the Department of Education. 1 hrs
5. Administrative policies. 1 hr
6. Decision making process. 1 hr
7. Historical Background of the teaching of English in P.R. 2 hrs
8. Possible steps in developing a lesson. 2 hrs
9. Vocation Clarification. 1 hr
10. Rewards and Hazards of the teaching profession. 2 hrs
11. Characteristics of a “Good” teacher. 1 hr
12. Characteristics of the child & adolescent. 1 hr
13. Experience and concept development. 1 hr
14. Discipline and classroom management. 2 hrs
15. School laws & regulations. 2 hrs
16. Participation in observation centers 24 hrs

Total: 45 hrs

VIII. Instructional Strategies:

Critical discussions of situations observed:
   a. the process, content, methodology
   b. human relations, learning problems
   c. attitudes, discipline, and others.

IX. Resources:

Cooperating Teachers, Cooperating director, other educational professionals.

X. Evaluation Strategies:

The students will be evaluated by means of:

1. active participation in observation centers and seminars.
2. assignments (oral and written)
3. committee work
4. observation reports and reactions
5. Nucleus Study and comments on the data gathered
6. Group Profile and comments on the data gathered
7. Cooperating Teachers’ Evaluation

XI. Grading System:

The students will receive a (P) PASS if they satisfy the previous criteria of evaluation or (NP) NO PASS if they do not satisfy the criteria.
X. Bibliography:

Departamento de Educación Gobierno de Puerto Rico. (1996). *Perfil del maestro de Puerto Rico*. San Juan, P. R.

*Manual de orientación al personal del sistema de Educación de Puerto Rico.*

(1995). San Juan, PR


Submitted by: Dr. Carlos Báez

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