COURSE SYLLABUS

I. Title: Basic English I

II. Codification: INGL 3101

III. Number of Credits/hours: 3 credits/4 contact hours, per week/60 hrs per semester
4 hours per professor

IV. Prerequisites: 451-580 in English portion of CEEB
or successfully completing English 0080

V. General Description: Development of the oral and written English communication skills through the practice of basic language structures.

VI. Course Objectives

Upon completion of the course, students will:

1. Demonstrate communication ability through accurate usage of basic English grammar skills.

2. Develop oral proficiency by listening and speaking English in task based related instructions and through interpolating language and personal experiences.

3. Integrate and demonstrate accurate English writing skills for efficient written communication in English and across the curriculum.

4. Assess and apply critical thinking skills to a variety of context such as readings and media materials on the internet, textbook, and library resources.

VII. Content

Grammar Component: The following grammatical structures will be emphasized:

Time Distribution
INGL 3101

<table>
<thead>
<tr>
<th>Verb To Be (Present, past and future)</th>
<th>13 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>-Future Tense</td>
<td></td>
</tr>
<tr>
<td>-Simple Present</td>
<td>will</td>
</tr>
<tr>
<td>-Simple Past</td>
<td>Be going to</td>
</tr>
<tr>
<td>-regular verbs</td>
<td>Articles (a, an, the)</td>
</tr>
<tr>
<td>-irregular verbs</td>
<td>Preposition of Place and Time</td>
</tr>
<tr>
<td>-Present Progressive</td>
<td>Personal &amp; Demonstrative</td>
</tr>
<tr>
<td>-Plural Forms</td>
<td>Pronouns</td>
</tr>
</tbody>
</table>

Reading Component:

Reading selections from a current text supplemented by materials from the internet and media.  

Writing Component:

Production of clear and grammatically correct statements, question, answers, summaries, grammatical exercises, dialogues, paragraphs and short reports.  

Responding adequately to instructions and question. Reacting orally to videos, documentaries short lectures, panel discussion and debates. Presenting oral reports about pertinent issues of the time. Oral practicing of targeted vocabulary.  

Evaluation Component:

Evaluation/Assessment/Activities/Oral Reports  

Total= 60 hours  

VIII. Instructional Strategies  

A. Class activities will include the discussion of reading selections and media information, critical thinking analysis, and vocabulary practice. Asking and
INGL 3101

responding to oral questions, recalling information and summarizing in their own words.

B. Students will produce logical, coherent and clear sentences, paragraphs, short composition, short reports and written summaries, using the grammatical structure and mechanics of English.

C. Students will engage in library research utilizing technological resources, like the internet and information media, to design and produce oral creative presentations.

D. Students may choose the mode of presentation (preparation of videos, recorded dialogues, recorded monologues, dramatization, panel format, among others) for their oral projects.

E. Students are encouraged to view, read and discuss information about their own culture, tradition and values, analyze social situation and present possible problem solving solutions.

IX. Learning Resources

The teacher and students will choose from among the following resources to enhance the teaching/learning process.

- CD Player
- Television/DVD Player
- Instructional Videos/Documentaries
- Movies
- Computer/LCD Proyector/Laptop
- Newspapers and Magazines
- Other resources as needed

X. Evaluation

Individual teachers may set evaluation criteria at their own discretion. The following is a model:

A. Exams 35%
B. Quizzes 15%
C. Oral Reports 20%
D. Assignment 15%
E. Class Work 15%

100%
XI. Grading System

100 - 90    A
89 - 80    B
79 - 70    C
69 - 60    D
59 - 0    F

XII. Bibliography

A. Suggested Text


B. References


C. Online Resources:

http://www.eslgo.com/

http://www.esl-lounge.com/

http://www.esl.about.com/
Revised by Dr. Aida Cáceres Hernández
February, 2006

UPR-Humacao complies with ADA (Americans with Disabilities Act) and Law 51 (Integrated Educational Resources for Persons with Disabilities) to guarantee equal access to education and services. Students with disabilities should inform the professor of the course about special needs and/or reasonable accommodations for the course on the student information card filled out during the first week of classes. He/she should also visit the Services for Students with Disabilities Office. **Strict confidentiality will be maintained.**